## Lesson 9

### **Problem Set**

- 1. a. Answer provided
  - b. Area model shows composed fractions;  $\frac{3}{6} = \frac{3 \div 3}{6 \div 3} = \frac{1}{2}$
  - c. Area model shows composed fractions;  $\frac{5}{10} = \frac{5 \div 5}{10 \div 5} = \frac{1}{2}$
  - d. Area model shows composed fractions;  $\frac{\frac{4}{8} = \frac{4 \div 4}{8 \div 4} = \frac{1}{2} \text{ or}}{\frac{4}{8} = \frac{4 \div 2}{8 \div 2} = \frac{2}{4}}$
- 2. a. Area model shows composed fractions;  $\frac{2}{6} = \frac{2 \div 2}{6 \div 2} = \frac{1}{3}$ 
  - b. Area model shows composed fractions;  $\frac{2}{8} = \frac{2 \div 2}{8 \div 2} = \frac{1}{4}$
  - c. Area model shows composed fractions;  $\frac{2}{10} = \frac{2 \div 2}{10 \div 2} = \frac{1}{5}$
  - d. Area model shows composed fractions;  $\frac{2}{12} = \frac{2 \div 2}{12 \div 2} = \frac{1}{6}$
  - e. The size of the fractional units increased.
  - f. The number of total units decreased.

### **Exit Ticket**

a. Area models prove  $\frac{2}{6} = \frac{1}{3}$  and  $\frac{4}{12} = \frac{1}{3}$ 

b. 
$$\frac{2}{6} = \frac{2 \div 2}{6 \div 2} = \frac{1}{3}, \frac{4}{12} = \frac{4 \div 4}{12 \div 4} = \frac{1}{3}$$

3. a. Area models prove  $\frac{2}{6} = \frac{1}{3}$  and  $\frac{3}{9} = \frac{1}{3}$ b.  $\frac{2}{6} = \frac{2 \div 2}{6 \div 2} = \frac{1}{3}, \frac{3}{9} = \frac{3 \div 3}{9 \div 3} = \frac{1}{3}$ 

# a. Area models prove $\frac{2}{8} = \frac{1}{4}$ and $\frac{3}{12} = \frac{1}{4}$

b. 
$$\frac{2}{8} = \frac{2 \div 2}{8 \div 2} = \frac{1}{4}, \frac{3}{12} = \frac{3 \div 3}{12 \div 3} = \frac{1}{4}$$

4.



#### Homework

- 1. a. Answer provided
  - b. Area model shows composed fractions;  $\frac{4}{8} = \frac{4 \div 4}{8 \div 4} = \frac{1}{2}$  or  $\frac{4}{8} = \frac{4 \div 2}{8 \div 2} = \frac{2}{4}$
  - c. Area model shows composed fractions;  $\frac{6}{12} = \frac{6 \div 6}{12 \div 6} = \frac{1}{2} \text{ or } \frac{6}{12} = \frac{6 \div 3}{12 \div 3} = \frac{2}{4} \text{ or } \frac{6}{12} = \frac{6 \div 2}{12 \div 2} = \frac{3}{6}$
  - d. Area model shows composed fractions;  $\frac{7}{14} = \frac{7 \div 7}{14 \div 7} = \frac{1}{2}$
- 2. a. Area model shows composed fractions;  $\frac{2}{12} = \frac{2 \div 2}{12 \div 2} = \frac{1}{6}$ 
  - b. Area model shows composed fractions;  $\frac{2}{10} = \frac{2 \div 2}{10 \div 2} = \frac{1}{5}$
  - c. Area model shows composed fractions;  $\frac{2}{8} = \frac{2 \div 2}{8 \div 2} = \frac{1}{4}$
  - d. Area model shows composed fractions;  $\frac{2}{6} = \frac{2 \div 2}{6 \div 2} = \frac{1}{3}$
  - e. The size of the fractional units increased.
  - f. The number of total units decreased.

3. a. Area models prove 
$$\frac{4}{8} = \frac{1}{2}$$
 and  $\frac{6}{12} = \frac{1}{2}$   
b.  $\frac{4}{8} = \frac{4 \div 4}{8 \div 4} = \frac{1}{2}$ ,  $\frac{6}{12} = \frac{6 \div 6}{12 \div 6} = \frac{1}{2}$ 

4. a. Area models prove 
$$\frac{4}{8} = \frac{1}{2}$$
 and  $\frac{8}{16} = \frac{1}{2}$   
b.  $\frac{4}{8} = \frac{4 \div 4}{8 \div 4} = \frac{1}{2}$ ,  $\frac{8}{16} = \frac{8 \div 8}{16 \div 8} = \frac{1}{2}$ 

