

Lesson 22

Sprint

Side A

- | | | | |
|-------------------|--------------------|---------------------|----------------------|
| 1. 2 | 12. $\frac{5}{8}$ | 23. $1\frac{1}{5}$ | 34. $1\frac{8}{10}$ |
| 2. $\frac{2}{5}$ | 13. 7 | 24. 9 | 35. 6 |
| 3. 3 | 14. $\frac{7}{8}$ | 25. 9 eighths | 36. 6 sixths |
| 4. $\frac{3}{5}$ | 15. 8 eighths | 26. $1\frac{1}{8}$ | 37. $\frac{6}{6}$ |
| 5. 4 | 16. 1 | 27. $1\frac{7}{8}$ | 38. $1\frac{3}{6}$ |
| 6. $\frac{4}{5}$ | 17. $\frac{8}{8}$ | 28. 3 | 39. $\frac{11}{12}$ |
| 7. 5 | 18. 4 | 29. 3 halves | 40. $\frac{12}{12}$ |
| 8. 5 fifths | 19. 4 thirds | 30. $1\frac{1}{2}$ | 41. $1\frac{5}{12}$ |
| 9. 1 | 20. $1\frac{1}{3}$ | 31. 12 | 42. $1\frac{11}{12}$ |
| 10. $\frac{5}{5}$ | 21. 6 | 32. 12 tenths | 43. $1\frac{7}{15}$ |
| 11. 5 | 22. 6 fifths | 33. $1\frac{2}{10}$ | 44. $1\frac{14}{15}$ |

Side B

- | | | | |
|-------------------|--------------------|---------------------|----------------------|
| 1. 2 | 12. $\frac{7}{8}$ | 23. $1\frac{1}{8}$ | 34. $1\frac{5}{10}$ |
| 2. $\frac{2}{6}$ | 13. 7 | 24. 3 | 35. 6 |
| 3. 4 | 14. $\frac{7}{8}$ | 25. 3 halves | 36. 6 sixths |
| 4. $\frac{4}{6}$ | 15. 8 eighths | 26. $1\frac{1}{2}$ | 37. $\frac{6}{6}$ |
| 5. 5 | 16. 1 | 27. 6 | 38. $1\frac{3}{6}$ |
| 6. $\frac{5}{6}$ | 17. $\frac{8}{8}$ | 28. 6 fifths | 39. $\frac{11}{12}$ |
| 7. 6 | 18. 4 | 29. $1\frac{1}{5}$ | 40. $\frac{12}{12}$ |
| 8. 6 sixths | 19. 4 thirds | 30. $1\frac{4}{5}$ | 41. $1\frac{5}{12}$ |
| 9. 1 | 20. $1\frac{1}{3}$ | 31. 18 | 42. $1\frac{11}{12}$ |
| 10. $\frac{6}{6}$ | 21. 9 | 32. 18 tenths | 43. $1\frac{7}{15}$ |
| 11. 7 | 22. 9 eighths | 33. $1\frac{8}{10}$ | 44. $1\frac{14}{15}$ |

Problem Set

1.
 - a. Tape diagram drawn; $3\frac{1}{3}$
 - b. Tape diagram drawn; $4\frac{3}{4}$
 - c. Tape diagram drawn; $2\frac{3}{4}$
 - d. Tape diagram drawn; $4\frac{3}{5}$
2.
 - a. $6\frac{3}{8} - \frac{3}{8} = 6$, $6\frac{3}{8} - 6 = \frac{3}{8}$, $6 + \frac{3}{8} = 6\frac{3}{8}$, $\frac{3}{8} + 6 = 6\frac{3}{8}$
 - b. $9 - \frac{4}{7} = 8\frac{3}{7}$, $9 - 8\frac{3}{7} = \frac{4}{7}$, $8\frac{3}{7} + \frac{4}{7} = 9$, $\frac{4}{7} + 8\frac{3}{7} = 9$
3.
 - a. Answer provided
 - b. $4\frac{1}{3}$; number bond shows 5 as 4 and $\frac{1}{3}$; number line drawn
 - c. $6\frac{5}{8}$; number bond shows 7 as 6 and $\frac{1}{8}$; number line drawn
 - d. $9\frac{6}{10}$; number bond shows 10 as 9 and $\frac{10}{10}$; number line drawn
4.
 - a. $2\frac{9}{10}$; number bond shows 3 as 2 and $\frac{10}{10}$
 - b. $4\frac{1}{4}$; number bond shows 5 as 4 and $\frac{4}{4}$
 - c. $5\frac{3}{8}$; number bond shows 6 as 5 and $\frac{8}{8}$
 - d. $6\frac{6}{9}$; number bond shows 7 as 6 and $\frac{9}{9}$
 - e. $7\frac{4}{10}$; number bond shows 8 as 7 and $\frac{10}{10}$
 - f. $28\frac{3}{12}$; number bond shows 29 as 28 and $\frac{12}{12}$

Exit Ticket

1. $5\frac{4}{5}$; number bond shows 6 as 5 and $\frac{5}{5}$.
2. $7\frac{1}{6}$; number bond shows 8 as 7 and $\frac{6}{6}$.
3. $6\frac{3}{8}$; number bond shows 7 as 6 and $\frac{8}{8}$.

Homework

1.
 - a. Tape diagram drawn; $2\frac{1}{4}$
 - b. Tape diagram drawn; $3\frac{2}{3}$
 - c. Tape diagram drawn; $1\frac{4}{5}$
 - d. Tape diagram drawn; $2\frac{1}{4}$
2.
 - a. $4\frac{5}{8} - \frac{5}{8} = 4$, $4\frac{5}{8} - 4 = \frac{5}{8}$, $4 + \frac{5}{8} = 4\frac{5}{8}$, $\frac{5}{8} + 4 = 4\frac{5}{8}$
 - b. $6 - \frac{2}{7} = 5\frac{5}{7}$, $6 - 5\frac{5}{7} = \frac{2}{7}$, $5\frac{5}{7} + \frac{2}{7} = 6$, $\frac{2}{7} + 5\frac{5}{7} = 6$
3.
 - a. Answer provided
 - b. $7\frac{1}{6}$; number bond shows 8 as 7 and $\frac{6}{6}$; number line drawn
 - c. $6\frac{1}{5}$; number bond shows 7 as 6 and $\frac{5}{5}$; number line drawn
 - d. $2\frac{7}{10}$; number bond shows 3 as 2 and $\frac{10}{10}$; number line drawn
4.
 - a. $5\frac{3}{4}$; number bond shows 6 as 5 and $\frac{4}{4}$
 - b. $6\frac{8}{10}$; number bond shows 7 as 6 and $\frac{10}{10}$
 - c. $4\frac{1}{6}$; number bond shows 5 as 4 and $\frac{6}{6}$
 - d. $5\frac{2}{8}$; number bond shows 6 as 5 and $\frac{8}{8}$
 - e. $2\frac{1}{8}$; number bond shows 3 as 2 and $\frac{8}{8}$
 - f. $25\frac{3}{10}$; number bond shows 26 as 25 and $\frac{10}{10}$