

Lesson 21

Sprint

Side A

1. 1

2. $\frac{1}{2}$

3. $\frac{1}{2}$

4. 2

5. $\frac{2}{3}$

6. $\frac{2}{3}$

7. 7

8. $\frac{7}{8}$

9. $\frac{7}{8}$

10. 4

11. $\frac{4}{5}$

12. $\frac{4}{5}$

13. $\frac{3}{5}$

14. $\frac{1}{5}$

15. $\frac{2}{5}$

16. $\frac{3}{4}$

17. $\frac{1}{4}$

18. $\frac{9}{10}$

19. $\frac{1}{10}$

20. $\frac{7}{10}$

21. $\frac{3}{10}$

22. 2

23. $\frac{2}{3}$

24. $\frac{2}{3}$

25. $\frac{4}{3}$

26. 3

27. $\frac{3}{5}$

28. $\frac{3}{5}$

29. $\frac{7}{5}$

30. 2

31. $\frac{2}{4}$

32. $\frac{2}{4}$

33. $\frac{6}{4}$

34. $\frac{5}{8}$

35. $\frac{1}{8}$

36. $\frac{12}{8}$

37. $\frac{4}{8}$

38. $\frac{5}{6}$

39. $\frac{1}{6}$

40. $\frac{10}{6}$

41. $\frac{2}{6}$

42. $\frac{7}{12}$

43. $\frac{6}{12}$

44. $\frac{6}{15}$

Side B

1. 2

2. $\frac{2}{3}$

3. $\frac{2}{3}$

4. 1

5. $\frac{1}{2}$

6. $\frac{1}{2}$

7. 5

8. $\frac{5}{6}$

9. $\frac{5}{6}$

10. 9

11. $\frac{9}{10}$

12. $\frac{9}{10}$

13. $\frac{8}{10}$

14. $\frac{6}{10}$

15. $\frac{7}{10}$

16. $\frac{4}{5}$

17. $\frac{1}{5}$

18. $\frac{7}{8}$

19. $\frac{1}{8}$

20. $\frac{5}{8}$

21. $\frac{3}{8}$

22. 2

23. $\frac{2}{4}$

24. $\frac{2}{4}$

25. $\frac{6}{4}$

26. 4

27. $\frac{4}{5}$

28. $\frac{4}{5}$

29. $\frac{6}{5}$

30. 2

31. $\frac{2}{6}$

32. $\frac{2}{6}$

33. $\frac{10}{6}$

34. $\frac{3}{8}$

35. $\frac{1}{8}$

36. $\frac{10}{8}$

37. $\frac{6}{8}$

38. $\frac{3}{4}$

39. $\frac{1}{4}$

40. $\frac{6}{4}$

41. $\frac{2}{4}$

42. $\frac{5}{12}$

43. $\frac{8}{12}$

44. $\frac{11}{15}$

Problem Set

1.
 - a. Tape diagrams represent $\frac{3}{4}$ and $\frac{2}{4}$; $\frac{3}{4} + \frac{2}{4} = \frac{5}{4}$; number bond shows $\frac{5}{4}$ as $\frac{4}{4}$ and $\frac{1}{4}$; $1\frac{1}{4}$
 - b. Tape diagrams represent $\frac{4}{6}$ and $\frac{3}{6}$; $\frac{4}{6} + \frac{3}{6} = \frac{7}{6}$; number bond shows $\frac{7}{6}$ as $\frac{6}{6}$ and $\frac{1}{6}$; $1\frac{1}{6}$
 - c. Tape diagrams represent $\frac{5}{6}$ and $\frac{2}{6}$; $\frac{5}{6} + \frac{2}{6} = \frac{7}{6}$; number bond shows $\frac{7}{6}$ as $\frac{6}{6}$ and $\frac{1}{6}$; $1\frac{1}{6}$
 - d. Tape diagrams represent $\frac{8}{10}$ and $\frac{7}{10}$; $\frac{8}{10} + \frac{7}{10} = \frac{15}{10}$; number bond shows $\frac{15}{10}$ as $\frac{10}{10}$ and $\frac{5}{10}$; $1\frac{5}{10}$
2.
 - a. Number line models $\frac{2}{4} + \frac{3}{4}$; $\frac{2}{4} + \frac{3}{4} = \frac{5}{4}$; number bond shows $\frac{5}{4}$ as $\frac{4}{4}$ and $\frac{1}{4}$; $1\frac{1}{4}$
 - b. Number line models $\frac{4}{8} + \frac{6}{8}$; $\frac{4}{8} + \frac{6}{8} = \frac{10}{8}$; number bond shows $\frac{10}{8}$ as $\frac{8}{8}$ and $\frac{2}{8}$; $1\frac{2}{8}$
 - c. Number line models $\frac{7}{10} + \frac{6}{10}$; $\frac{7}{10} + \frac{6}{10} = \frac{13}{10}$; number bond shows $\frac{13}{10}$ as $\frac{10}{10}$ and $\frac{3}{10}$; $1\frac{3}{10}$
 - d. Number line models $\frac{4}{6} + \frac{5}{6}$; $\frac{4}{6} + \frac{5}{6} = \frac{9}{6}$; number bond shows $\frac{9}{6}$ as $\frac{6}{6}$ and $\frac{3}{6}$; $1\frac{3}{6}$
3.
 - a. $\frac{6}{8} + \frac{2}{8} = \frac{8}{8} = 1$
 - b. $\frac{4}{6} + \frac{3}{6} = \frac{7}{6} = 1\frac{1}{6}$
 - c. $\frac{4}{6} + \frac{4}{6} = \frac{8}{6} = 1\frac{2}{6}$
 - d. $\frac{8}{10} + \frac{6}{10} = \frac{14}{10} = 1\frac{4}{10}$
 - e. $\frac{5}{8} + \frac{6}{8} = \frac{11}{8} = 1\frac{3}{8}$
 - f. $\frac{5}{8} + \frac{4}{8} = \frac{9}{8} = 1\frac{1}{8}$
 - g. $\frac{4}{8} + \frac{5}{8} = \frac{9}{8} = 1\frac{1}{8}$
 - h. $\frac{3}{10} + \frac{8}{10} = \frac{11}{10} = 1\frac{1}{10}$

Exit Ticket

1. $\frac{1}{4} + \frac{7}{8} = \frac{2}{8} + \frac{7}{8} = \frac{9}{8}$; number bond shows $\frac{9}{8}$ as $\frac{8}{8}$ and $\frac{1}{8}$; $1\frac{1}{8}$
2. $\frac{2}{3} + \frac{7}{12} = \frac{8}{12} + \frac{7}{12} = \frac{15}{12}$; number bond shows $\frac{15}{12}$ as $\frac{12}{12}$ and $\frac{3}{12}$; $1\frac{3}{12}$

Homework

1.
 - a. Tape diagrams represent $\frac{7}{8}$ and $\frac{2}{8}$; $\frac{7}{8} + \frac{2}{8} = \frac{9}{8}$; number bond shows $\frac{9}{8}$ as $\frac{8}{8}$ and $\frac{1}{8}$; $1\frac{1}{8}$
 - b. Tape diagrams represent $\frac{4}{8}$ and $\frac{4}{8}$; $\frac{4}{8} + \frac{4}{8} = \frac{8}{8}$; 1
 - c. Tape diagrams represent $\frac{4}{6}$ and $\frac{3}{6}$; $\frac{4}{6} + \frac{3}{6} = \frac{7}{6}$; number bond shows $\frac{7}{6}$ as $\frac{6}{6}$ and $\frac{1}{6}$; $1\frac{1}{6}$
 - d. Tape diagrams represent $\frac{6}{10}$ and $\frac{8}{10}$; $\frac{6}{10} + \frac{8}{10} = \frac{14}{10}$; number bond shows $\frac{14}{10}$ as $\frac{10}{10}$ and $\frac{4}{10}$; $1\frac{4}{10}$
2.
 - a. Number line models $\frac{4}{8} + \frac{5}{8}$; $\frac{4}{8} + \frac{5}{8} = \frac{9}{8}$; number bond shows $\frac{9}{8}$ as $\frac{8}{8}$ and $\frac{1}{8}$; $1\frac{1}{8}$
 - b. Number line models $\frac{6}{8} + \frac{3}{8}$; $\frac{6}{8} + \frac{3}{8} = \frac{9}{8}$; number bond shows $\frac{9}{8}$ as $\frac{8}{8}$ and $\frac{1}{8}$; $1\frac{1}{8}$
 - c. Number line models $\frac{4}{10} + \frac{8}{10}$; $\frac{4}{10} + \frac{8}{10} = \frac{12}{10}$; number bond shows $\frac{12}{10}$ as $\frac{10}{10}$ and $\frac{2}{10}$; $1\frac{2}{10}$
 - d. Number line models $\frac{2}{6} + \frac{5}{6}$; $\frac{2}{6} + \frac{5}{6} = \frac{7}{6}$; number bond shows $\frac{7}{6}$ as $\frac{6}{6}$ and $\frac{1}{6}$; $1\frac{1}{6}$
3.
 - a. $\frac{4}{8} + \frac{6}{8} = \frac{10}{8} = 1\frac{2}{8}$
 - b. $\frac{7}{8} + \frac{6}{8} = \frac{13}{8} = 1\frac{5}{8}$
 - c. $\frac{5}{6} + \frac{2}{6} = \frac{7}{6} = 1\frac{1}{6}$
 - d. $\frac{9}{10} + \frac{4}{10} = \frac{13}{10} = 1\frac{3}{10}$
 - e. $\frac{4}{12} + \frac{9}{12} = \frac{13}{12} = 1\frac{1}{12}$
 - f. $\frac{3}{6} + \frac{5}{6} = \frac{8}{6} = 1\frac{2}{6}$
 - g. $\frac{3}{12} + \frac{10}{12} = \frac{13}{12} = 1\frac{1}{12}$
 - h. $\frac{7}{10} + \frac{8}{10} = \frac{15}{10} = 1\frac{5}{10}$