## A Story of Units ${ }^{\circledR}$

## Eureka Math ${ }^{\text {rw }}$

## Grade 4, Module 2

## Student File_A

Contains copy-ready classwork and homework as well as templates (including cut outs)

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$\begin{array}{llllllllll}10 & 9 & 8 & 7 & 6 & 5 & 4 & 3 & 2 & 1\end{array}$

Name $\qquad$ Date $\qquad$

1. Convert the measurements.
a. $\quad 1 \mathrm{~km}=$ $\qquad$ m
e. $1 \mathrm{~m}=$ $\qquad$ cm
b. $4 \mathrm{~km}=$ $\qquad$ m
c. $7 \mathrm{~km}=$ $\qquad$ m
f. $3 \mathrm{~m}=$ $\qquad$ cm
g. $80 \mathrm{~m}=$ $\qquad$ cm
d. $\qquad$ $\mathrm{km}=18,000 \mathrm{~m}$
h. $\qquad$ $m=12,000 \mathrm{~cm}$
2. Convert the measurements.
a. $3 \mathrm{~km} 312 \mathrm{~m}=$ $\qquad$ m
b. $\quad 13 \mathrm{~km} 27 \mathrm{~m}=$ $\qquad$ m
e. $14 \mathrm{~m} \quad 8 \mathrm{~cm}=$ $\qquad$ cm
c. $\quad 915 \mathrm{~km} 8 \mathrm{~m}=$ $\qquad$ m
f. $120 \mathrm{~m} 46 \mathrm{~cm}=$ $\qquad$ cm
3. Solve.
a. $4 \mathrm{~km}-280 \mathrm{~m}$
b. $1 \mathrm{~m} 15 \mathrm{~cm}-34 \mathrm{~cm}$
c. Express your answer in the smaller unit:
$1 \mathrm{~km} 431 \mathrm{~m}+13 \mathrm{~km} 169 \mathrm{~m}$
d. Express your answer in the smaller unit:

231 m 31 cm - 14 m 48 cm
e. $67 \mathrm{~km} 230 \mathrm{~m}+11 \mathrm{~km} 879 \mathrm{~m}$
f. $67 \mathrm{~km} 230 \mathrm{~m}-11 \mathrm{~km} 879 \mathrm{~m}$

Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm, and write your answer as a statement.
4. The length of Carter's driveway is 12 m 38 cm . His neighbor's driveway is 4 m 99 cm longer. How long is his neighbor's driveway?
5. Enya walked 2 km 309 m from school to the store. Then, she walked from the store to her home. If she walked a total of 5 km , how far was it from the store to her home?
6. Rachael has a rope 5 m 32 cm long that she cut into two pieces. One piece is 249 cm long. How many centimeters long is the other piece of rope?
7. Jason rode his bike 529 fewer meters than Allison. Jason rode 1 km 850 m . How many meters did Allison ride?

Name $\qquad$ Date $\qquad$

1. Find the equivalent measures.

2. Solve.
a. $2 \mathrm{~km} 303 \mathrm{~m}-556 \mathrm{~m}$
b. $2 \mathrm{~m}-54 \mathrm{~cm}$
c. Express your answer in the smaller unit: $338 \mathrm{~km} 853 \mathrm{~m}+62 \mathrm{~km} 71 \mathrm{~m}$
d. Express your answer in the smaller unit: $800 \mathrm{~m} 35 \mathrm{~cm}-154 \mathrm{~m} 49 \mathrm{~cm}$
e. $701 \mathrm{~km}-523 \mathrm{~km} 445 \mathrm{~m}$
f. $231 \mathrm{~km} 811 \mathrm{~m}+485 \mathrm{~km} 829 \mathrm{~m}$

Name $\qquad$ Date $\qquad$

1. Complete the conversion table.

| Mass |  |
| :---: | :---: |
| $\mathbf{k g}$ | $\mathbf{g}$ |
| 1 | 1,000 |
| 3 | 4,000 |
| 17 | 20,000 |
| 300 |  |

3. Solve.
a. $3,715 \mathrm{~g}-1,500 \mathrm{~g}$
b. $1 \mathrm{~kg}-237 \mathrm{~g}$
d. Express the answer in the smaller unit: $27 \mathrm{~kg} 650 \mathrm{~g}-20 \mathrm{~kg} 990 \mathrm{~g}$
f. Express the answer in mixed units:
$5 \mathrm{~kg} 658 \mathrm{~g}+57,481 \mathrm{~g}$
e. Express the answer in mixed units:
$14 \mathrm{~kg} 505 \mathrm{~g}-4,288 \mathrm{~g}$
4. Convert the measurements.
a. $\quad 1 \mathrm{~kg} \mathrm{500g}=\quad \mathrm{g}$
b. $\quad 3 \mathrm{~kg} \mathrm{715g}=\ldots \mathrm{g}$
c. $\quad 17 \mathrm{~kg} \mathrm{84g}=\quad \mathrm{g}$
d. $\qquad$
e. $\quad$ k $\qquad$ g =

7,481 g
f.
$210 \mathrm{~kg} 90 \mathrm{~g}=$ $\qquad$ g
c. Express the answer in the smaller unit: $25 \mathrm{~kg} 9 \mathrm{~g}+24 \mathrm{~kg} 991 \mathrm{~g}$

Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm, and write your answer as a statement.
4. One package weighs 2 kilograms 485 grams. Another package weighs 5 kilograms 959 grams. What is the total weight of the two packages?

5. Together, a pineapple and a watermelon weigh 6 kilograms 230 grams. If the pineapple weighs 1 kilogram 255 grams, how much does the watermelon weigh?
6. Javier's dog weighs 3,902 grams more than Bradley's dog. Bradley's dog weighs 24 kilograms 175 grams. How much does Javier's dog weigh?
7. The table to the right shows the weight of three Grade 4 students. How much heavier is Isabel than the lightest student?

| Student | Weight |
| :---: | :---: |
| Isabel | 35 kg |
| Irene | 29 kg 38 g |
| Sue | $29,238 \mathrm{~g}$ |

Name $\qquad$ Date $\qquad$

1. Complete the conversion table.

| Mass |  |
| :---: | :---: |
| $\mathbf{k g}$ | $\mathbf{g}$ |
| 1 | 1,000 |
| 6 | 8,000 |
| 15 | 24,000 |
| 550 |  |

2. Convert the measurements.
a. $2 \mathrm{~kg} \mathrm{700g}=$ $\qquad$ g
b. $5 \mathrm{~kg} 945 \mathrm{~g}=$ $\qquad$ g
c. $29 \mathrm{~kg} \mathrm{58g}=$ $\qquad$ g
d. $\quad 31 \mathrm{~kg} 3 \mathrm{~g}=$ $\qquad$ g
e. $66,597 \mathrm{~g}=\ldots \mathrm{kg} \ldots \quad \mathrm{g}$
f. $270 \mathrm{~kg} 41 \mathrm{~g}=$ $\qquad$ g
3. Solve.
a. $370 \mathrm{~g}+80 \mathrm{~g}$
c. Express the answer in the smaller unit: $27 \mathrm{~kg} 547 \mathrm{~g}+694 \mathrm{~g}$
e. Express the answer in mixed units:
$4 \mathrm{~kg} 229 \mathrm{~g}-355 \mathrm{~g}$
d. Express the answer in the smaller unit: $16 \mathrm{~kg}+2,800 \mathrm{~g}$
f. Express the answer in mixed units:
$70 \mathrm{~kg} 101 \mathrm{~g}-17 \mathrm{~kg} 862 \mathrm{~g}$

Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm, and write your answer as a statement.
4. One suitcase weighs 23 kilograms 696 grams. Another suitcase weighs 25 kilograms 528 grams. What is the total weight of the two suitcases?
5. A bag of potatoes and a bag of onions combined weigh 11 kilograms 15 grams. If the bag of potatoes weighs 7 kilograms 300 grams, how much does the bag of onions weigh?
6. The table to the right shows the weight of three dogs.

What is the difference in weight between the heaviest and lightest dog?

| Dog | Weight |
| :---: | :---: |
| Lassie | 21 kg 249 g |
| Riley | 23 kg 128 g |
| Fido | $21,268 \mathrm{~g}$ |

Name $\qquad$ Date $\qquad$

1. Complete the conversion table.

| Liquid Capacity |  |
| :---: | :---: |
| $\mathbf{L}$ | mL |
| 1 | 1,000 |
| 5 |  |
| 38 | 49,000 |
| 54 | 92,000 |

2. Convert the measurements.
a. $2 \mathrm{~L} 500 \mathrm{~mL}=$ $\qquad$ mL
b. $70 \mathrm{~L} 850 \mathrm{~mL}=$ $\qquad$ mL
c. $33 \mathrm{~L} 15 \mathrm{~mL}=$ $\qquad$ mL
d. $\quad 2 \mathrm{~L} 8 \mathrm{~mL}=$ $\qquad$ mL
e. $3,812 \mathrm{~mL}=$ $\qquad$ L $\qquad$ mL
f. $86,003 \mathrm{~mL}=\quad \mathrm{L}$ $\qquad$ mL
3. Solve.
a. $1,760 \mathrm{~mL}+40 \mathrm{~L}$
b. $7 \mathrm{~L}-3,400 \mathrm{~mL}$
d. Express the answer in the smaller unit: $21 \mathrm{~L}-2 \mathrm{~L} 8 \mathrm{~mL}$
e. Express the answer in mixed units:

7 L 425 mL - 547 mL
f. Express the answer in mixed units:
$31 \mathrm{~L} 433 \mathrm{~mL}-12 \mathrm{~L} 876 \mathrm{~mL}$

Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm, and write your answer as a statement.
4. To make fruit punch, John's mother combined 3,500 milliliters of tropical drink, 3 liters 95 milliliters of ginger ale, and 1 liter 600 milliliters of pineapple juice.
a. Order the quantity of each drink from least to greatest.
b. How much punch did John's mother make?
5. A family drank 1 liter 210 milliliters of milk at breakfast. If there were 3 liters of milk before breakfast, how much milk is left?
6. Petra's fish tank contains 9 liters 578 milliliters of water. If the capacity of the tank is 12 liters 455 milliliters of water, how many more milliliters of water does she need to fill the tank?


Name $\qquad$ Date $\qquad$

1. Complete the conversion table.

| Liquid Capacity |  |
| :---: | :---: |
| $\mathbf{L}$ | mL |
| 1 | 1,000 |
| 8 |  |
| 27 | 39,000 |
| 68 | 102,000 |

3. Solve.
a. $545 \mathrm{~mL}+48 \mathrm{~mL}$
b. $8 \mathrm{~L}-5,740 \mathrm{~mL}$
d. Express the answer in the smaller unit: $27 \mathrm{~L}+3,100 \mathrm{~mL}$
f. Express the answer in mixed units:
$41 \mathrm{~L} 724 \mathrm{~mL}-28 \mathrm{~L} 945 \mathrm{~mL}$

Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm, and write your answer as a statement.
4. Sammy's bucket holds 2,530 milliliters of water. Marie's bucket holds 2 liters 30 milliliters of water.

Katie's bucket holds 2 liters 350 milliliters of water. Whose bucket holds the least amount of water?
5. At football practice, the water jug was filled with 18 liters 530 milliliters of water. At the end of practice, there were 795 milliliters left. How much water did the team drink?
6. 27,545 milliliters of gas were added to a car's empty gas tank. If the gas tank's capacity is 56 liters 202 milliliters, how much gas is needed to fill the tank?

Name $\qquad$ Date $\qquad$

1. Complete the table.

| Smaller Unit | Larger Unit | How Many Times as Large as? |
| :---: | :---: | :---: |
| one | hundred | 100 |
| centimeter | thousand | 100 |
| one | kilometer | 1,000 |
| gram |  | 1,000 |
| meter | kilometer | 1,000 |
| milliliter |  |  |
| centimeter |  |  |

2. Fill in the units in word form.
a. 429 is 4 hundreds 29 $\qquad$ .
b. 429 cm is $4 \ldots 29 \mathrm{~cm}$.
c. 2,456 is 2 $\qquad$ 456 ones.
d. $2,456 \mathrm{~m}$ is 2 $\qquad$ 456 m .
e. 13,709 is 13 $\qquad$ 709 ones.
f. $13,709 \mathrm{~g}$ is 13 kg 709 $\qquad$ .
3. Fill in the unknown number.
a. $\qquad$ is 456 thousands 829 ones.
b. $\qquad$ mL is 456 L 829 mL .
4. Use words, equations, or pictures to show and explain how metric units are like and unlike place value units.
5. Compare using $>,<$, or $=$.
$\begin{array}{lll}\text { a. } 893,503 \mathrm{~mL} \\ \text { b. } 410 \mathrm{~km} 3 \mathrm{~m} & 89 \mathrm{~L} 353 \mathrm{~mL} \\ \text { c. } 5,339 \mathrm{~m} & 4,103 \mathrm{~m} \\ & \end{array}$
6. Place the following measurements on the number line:
$2 \mathrm{~km} 415 \mathrm{~m} \quad 2,379 \mathrm{~m} \quad 2 \mathrm{~km} 305 \mathrm{~m} \quad 245,500 \mathrm{~cm}$

7. Place the following measurements on the number line:
2 kg 900 g
$3,500 \mathrm{~g}$
1 kg 500 g
$2,900 \mathrm{~g}$
750 g


Name $\qquad$ Date $\qquad$

1. Complete the table.

| Smaller Unit | Larger Unit | How Many Times as Large as? |
| :---: | :---: | :---: |
| centimeter | meter | 100 |
|  | hundred | 100 |
| meter | kilometer | 1,000 |
| gram |  | 1,000 |
| one |  | 1,000 |
| milliliter | hundred thousand |  |
| one |  |  |

2. Fill in the unknown unit in word form.
a. 135 is 1 $\qquad$ 35 ones.
b. 135 cm is 1 $\qquad$ 35 cm .
c. 1,215 is 1 $\qquad$ 215 ones.
d. $1,215 \mathrm{~m}$ is 1 $\qquad$ 215 m.
e. 12,350 is 12 $\qquad$ 350 ones.
f. $12,350 \mathrm{~g}$ is 12 kg 350 $\qquad$ _.
3. Write the unknown number.
a. $\qquad$ is 125 thousands 312 ones.
b. $\qquad$ mL is 125 L 312 mL .
4. Fill in each with $>,<$, or $=$.
a. $890,353 \mathrm{~mL}$

89 L 353 mL
b. 2 km 13 m2,103 m
5. Brandon's backpack weighs 3,140 grams. Brandon weighs 22 kilograms 610 grams more than his backpack. If Brandon stands on a scale wearing his backpack, what will the weight read?
6. Place the following measurements on the number line:

3 km 275 m 3,500 m 394,000 cm

7. Place the following measurements on the number line:
1 kg 379 g
$3,079 \mathrm{~g}$
2 kg 79 g
$3,579 \mathrm{~g}$
579 g


Name $\qquad$ Date $\qquad$

Model each problem with a tape diagram. Solve and answer with a statement.

1. The potatoes Beth bought weighed 3 kilograms 420 grams. Her onions weighed 1,050 grams less than the potatoes. How much did the potatoes and onions weigh together?

2. Adele let out 18 meters 46 centimeters of string to fly her kite. She then let out 13 meters 78 centimeters more before reeling back in 590 centimeters. How long was her string after reeling it in?

3. Shyan's barrel contained 6 liters 775 milliliters of paint. She poured in 1 liter 118 milliliters more. The first day, Shyan used 2 liters 125 milliliters of the paint. At the end of the second day, there were 1,769 milliliters of paint remaining in the barrel. How much paint did Shyan use on the second day?
4. On Thursday, the pizzeria used 2 kilograms 180 grams less flour than they used on Friday. On Friday, they used 12 kilograms 240 grams. On Saturday, they used 1,888 grams more than on Friday. What was the total amount of flour used over the three days?

5. The gas tank in Zachary's car has a capacity of 60 liters. He adds 23 liters 825 milliliters of gas to the tank, which already has 2,050 milliliters of gas. How much more gas can Zachary add to the gas tank?
6. A giraffe is 5 meters 20 centimeters tall. An elephant is 1 meter 77 centimeters shorter than the giraffe. A rhinoceros is 1 meter 58 centimeters shorter than the elephant. How tall is the rhinoceros?

Name $\qquad$ Date $\qquad$

Model each problem with a tape diagram. Solve and answer with a statement.

1. The capacity of Jose's vase is 2,419 milliliters of water. He poured 1 liter 299 milliliters of water into the empty vase. Then, he added 398 milliliters. How much more water will the vase hold?
2. Eric biked 1 kilometer 125 meters on Monday. On Tuesday, he biked 375 meters less than on Monday. How far did he bike both days?
3. Zachary weighs 37 kilograms 95 grams. Gabe weighs 4,650 grams less than Zachary. Harry weighs 2,905 grams less than Gabe. How much does Harry weigh?
4. A Springer Spaniel weighs 20 kilograms 490 grams. A Cocker Spaniel weighs 7,590 grams less than a Springer Spaniel. A Newfoundland weighs 52 kilograms 656 grams more than a Cocker Spaniel. What is the difference, in grams, between the weights of the Newfoundland and the Springer Spaniel?
5. Marsha has three rugs. The first rug is 2 meters 87 centimeters long. The second rug has a length 98 centimeters less than the first. The third rug is 111 centimeters longer than the second rug. What is the difference in centimeters between the length of the first rug and the third rug?
6. One barrel held 60 liters 868 milliliters of sap. A second barrel held 20,089 milliliters more sap than the first. A third barrel held 40 liters 82 milliliters less sap than the second. If the sap from the three barrels was poured into a larger container, how much sap would there be in all?
